

Title I Funding

Can I use Title I Funds for Scanning Pens' resources for some of the disadvantaged students in my district?

Yes. Title 1 Part A, C, and D have been used in the past to secure funding to purchase a scanning pen. The ReaderPen and LingoPen meet these requirements and students from a variety of disadvantaged backgrounds can benefit. Children in poverty, those from migrant families, kids in tough family circumstances, and homeless families can all access printed text. There is no WiFi requirement which removes the need for internet access outside the classroom. Our portable devices can replace or support a human reader for those who struggle. The pens can be individualized to meet students at their own level. Especially in the case of ELLs, language settings can be customized to facilitate learning in an independent setting.

What is Title I Part A?

Title 1, Part A - Improving the Academic Achievement of the Disadvantaged

Title I, Part A is the largest federal program supporting both elementary and secondary education. The program's resources are allocated based upon the poverty rates of students enrolled in schools and districts and are designed to help ensure that all children meet challenging state academic standards.

The purpose of Title I, Part A is to provide resources to schools and districts to ensure that all children have a fair, equitable, and significant opportunity to obtain a high-quality education and close educational achievement gaps.

Title I, Part A is intended to support LEAs in:

- Improving teaching by promoting effective instruction for at-risk children and for enriched and accelerated programs;
- Expanding eligibility of schools for schoolwide programs that serve all children;
- Encouraging school-based improvement planning;
- Establishing accountability based on results;
- Promoting meaningful parent and family engagement;
- Coordinating with health and social services agencies;
- Focusing resources on the schools with the highest percentage of students living in poverty.

The priorities are to:

- Strengthen the core program in schools and provide academic and support services to low-achieving students at the preschool, elementary, middle, and high school levels
- Provide evidence-based programs that enable participating students to achieve the learning standards of the state curriculum frameworks
- Elevate the quality of instruction by providing eligible staff with substantial opportunities for professional development
- Involve parents/guardians of participating public and private school children as active partners in their child's education at school through open, meaningful communication, training, and, as appropriate, inclusion in decision-making processes.

What is Title I Part C?

Education of Migratory Children

The Migrant Education Program (MEP) supports students to reach high standards of academic achievement and is the level of interstate cooperation through the transfer of migrant students' education and health records. This high priority activity helps assure that migrant students are placed appropriately when they enroll in a new school. Their teachers are able to meet their needs and valuable time is not wasted. In addition, secondary students benefit significantly since the transfer of credits and/or partial credits assists them in meeting graduation requirements. The dropout rate among migrant students is high because of the frustration and hopelessness these students encounter when schools are not able to meet their academic needs. [View Legislation](#)

What is Title I Part D?

Neglected and Delinquent

Title I, Part D provides funds for youth in state-operated institutions or community day programs. It also provides assistance to school districts who work with local correctional facilities. States receive formula funds based on the number of students in state institutions and costs per pupil.

If you'd like more information on how our products align with Title I, you can contact us directly at 727-316-8101 or usinfo@scanningpens.com.

